



The Power of (STEM)² Podcast Lessons

Dear STEM Teachers – This free lesson plan comes from the educational podcast (STEM)² on NASA’s Artemis 2 program and is designed for 3rd-8th Grade learners with a sample NGSS standard. [Click here for more Artemis lessons & resources.](#)

(STEM)² Sample Lesson #1: Science & Society - Exploring the Artemis Accords

Grade Levels: 3-8

Subject Areas: Science, Social Studies, and Language Arts

Duration: 30 minutes to 1 hour (single session or two days)

Next Generation Science Standards (NGSS):

- **5-ESS3-1:** Obtain and combine information about ways individual communities use science to protect the Earth’s resources and environment.

Objectives:

1. **Understand the Artemis Accords:** Students will learn about the Artemis Accords and their significance for space exploration and international cooperation.
2. **Team Collaboration:** Students will work in teams to explore and present different aspects of the Accords.
3. **Critical Thinking:** Students will discuss the implications of space exploration on Earth and in space.

Materials Needed:

- Printed copies of the Artemis Accords summary (simplified language)
- Chart paper and markers
- Access to a projector or smartboard (optional)
- Sticky notes
- Art supplies (crayons, colored pencils, etc.)

Lesson Outline:

Introduction (5-10 minutes)

1. **Hook:** Ask students, “What do you think it’s like to live on the Moon or Mars?” Encourage a brief discussion.

2. **Introduction to the Artemis Program:** Provide a brief overview of NASA's Artemis Program, explaining its goal to return humans to the Moon and explore Mars.
3. **What are the Artemis Accords?** Introduce the Artemis Accords as a set of principles for international collaboration in space exploration, emphasizing peace, safety, and sustainability.

Team-Based Activity (15-20 minutes)

1. **Form Teams:** Divide the class into small teams of 4-5 students.
2. **Assign Topics:** Each team will receive a different aspect of the Artemis Accords to explore (recommend teachers use AI to summarize accords to grade level and use poster of participating nations as a visual reference):
 - Team 1: Peaceful exploration
 - Team 2: Safety in space
 - Team 3: Sustainability and protecting celestial bodies
 - Team 4: International cooperation
 - Team 5: Benefits to Earth from space exploration
3. **Research and Discuss (10-20 minutes):**
 - Provide teams with printed summaries and art supplies.
 - Instruct teams to read their assigned section, discuss its importance, and brainstorm ideas on how they can illustrate or present their findings on chart paper.

Presentations (5-10 minutes)

1. **Share Findings:** Each team will take 1 minute to present their topic to the class. Encourage creativity in presentations, such as drawing a poster or acting out a scenario related to their topic.

Reflection and Discussion (5 minutes)

1. **Class Discussion:** Use sticky notes for students to write one question or one thing they learned about the Artemis Accords. Collect the sticky notes and read a few aloud.
2. **Wrap-Up Questions:**
 - Why is it important for countries to work together in space?
 - How can the principles of the Artemis Accords apply to our lives on Earth?

- What role do you think scientists and engineers play in space exploration?

Assessment:

- **Participation in Team Activity:** Observe teamwork and engagement during group discussions and presentations.
- **Exit Ticket:** Collect sticky notes to assess understanding and curiosity about the topic.

Extensions:

- **Art Project:** Students can create a poster or model representing one aspect of the Artemis Accords or an imagined future mission.
- **Research Project:** Students can research different countries' roles in space exploration and present findings in a follow-up lesson.

This lesson combines scientific principles with social responsibility, promoting critical thinking and collaboration among students as they explore the exciting possibilities of space exploration.

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